

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Outline: HOSPITALITY LAW

Code No.: HMG 240--3

Program: HOTEL & RESTAURANT MANAGEMENT

Semester: FOUR

Date: JANUARY, 1988

Author: PHIL LEMAY

New

Revision: X

APPROVED:


Chairperson

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Date

Hospitality Law

HMG240-3

Course Name

Course Number

LENGTH OF COURSE; Three hours per week for one semester.

TEXT: No mandatory text. Reference text recommended:

- a) The Law & Business Administration in Canada, Smythe & Soberman
Prentice-Hall, 5th edition

OTHER READINGS: (Optional)

1"	<u>What's Wrong with the Law</u>	College Library	
	Zander & Scarman		
2.	<u>The Power of the Law</u> , Corry.....	Instructor	
3*	<u>The Law and the Police</u> , Bourne.....	Instructor	
4.	<u>The Law & You</u> , Chapman.....	College Library	
5*	<u>It's Still the Law</u> , Hyman.....	College Library	
6*	<u>The Law & The Lay-Person</u>	Instructor	
	"Small Claims Court"		
7»	<u>The Law & The Lay-Person</u>	Instructor	^
	"Courts and Trials"		^
8*	<u>The Law & The Lay-Person</u>	Instructor	
	"The Market Place"		
9*	<u>The Law & The Lay-Person</u>	Instructor	
	"Tenants Handbook"		
10.	<u>Counselling the Average Businessman</u>	Instructor	
	..special lectures, Law Society of Upper Canada		
11#	<u>Real Estate Guide (buying & selling)</u>	Instructor	
	Abramson		
12*	<u>Law: A Case Study Approach</u> , Velanoff.....	College Library	
13.	<u>Summary of Canadian Commercial Law</u> , Anger.....	College Library	
14.	<u>The Revised Statutes of Ontario 1970</u>	Instructor	
15.	<u>Canadian Business Law</u>	Instructor	
	Amriault and Archer		
16.	<u>Newsmagazines & Newspapers</u>	Downtown	
	Current & those distributed in class		
17*	<u>Hotel Restaurant Association</u>	College Library	
	Cornell, Quarterly		
18.	<u>Canadian Hotel & Restaurant</u>	College Library	
	Periodical		

GENERAL OBJECTIVE:

The purpose of this subject is to provide the student with knowledge of the principles of Commercial Law as it affects business in general and the JA an understanding of these rules, to develop the skill of recognizing, classifying, changing and analyzing business legal problems, and in so

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doing develop a positive attitude toward the judicial process and its complexities.

METHOD OF INSTRUCTION:

Reading assignments, lectures, discussion, cases, tests, and assignments.

●**ARTICLE** - is defined as:, the topic may be about a case which actually took place in the courts, or about a set of circumstances that has actually occurred, but in either situation the information about it was reported in a NEWSPAPER, MAGAZINE, or some other PUBLICATION, reference to which was made in class, or was in fact read by, or to the class. However, it does not include cases or examples in the text or mentioned in explanation by the instructor or student, not in a publication. And, please note the spelling of the word - **ARTICLE! I**

EVALUATION: **Student Evaluation**

- ^{1#} Basis: The student's grade will be determined by the administration of a maximum of four tests of equal value.
- ^{2*} Grading: A letter grading of A, B, C, I or R will be used to indicate the achievement or value of the student's work.
3. Grade Interpretation:
- (A) - this grade means that the student has an exceptional understanding of and/or ability with the portion of the subject assessed, to such an extent that he/she has a complete or near complete grasp of or ability with the material or work, and thus understands more than eighty-five percent or able to perform more than eighty-five percent of the work tested.
An A+ is 96% or more,
 - (B) - this grade means that the student has a high degree of understanding of and/or ability with the portion of the subject assessed, and thus understands more than seventy percent or able to perform more than seventy percent of the work tested.
 - (C) - this grade means that the student has a basic understanding of all the elementary essentials of the portion of the subject assessed, and/or able to perform all the basic elementary essentials of the work tested, and thus understands more than fifty-eight percent of the work tested.
 - (I) - in tests and assignments this grade means the student has not successfully demonstrated a basic elementary understanding of the material assessed to achieve a "C" grade, and the results of this assessment therefore, will be weighed as a zero* in the calculation of the final average grade.
 - (R) - this grade means that the student has not achieved a minimum of a "C" grade in the final average calculation of all tests, etc. or has demonstrated a lack of serious intention in

acquiring a basic understanding of the material during the semester.

^rNOTE This means there will be no make-up tests, etc.

Miss a Test; If a student misses a test, it is the student's responsibility to contact the instructor in the first class the student has with the instructor after the test, or upon returning to the College, and make arrangements to take the test. The student, of course, must have a valid reason for not writing the test in the first instance. If the student **fails to contact the instructor within a reasonable time**, the student may be refused the opportunity to take the test at a later time. If the student is to write the test, it will be either a multiple-choice type or essay type test, at the discretion of the instructor.

PUNCTUALITY:

Classes will commence on time, that is, precisely on the hour, students are* expected to be in class beforehand. Anyone not present as aforesaid will be refused entry. Tardiness causes interruption in the class process and is therefore, thereby prohibited.

SPELLING - GRAMMAR:

Correct spelling and grammar in all test papers and written submissions are essential to effectively communicate proof of understanding of the subject content. Any serious frequency of spelling errors, particularly of subject terminology, or of grammar errors will probably reduce the receiver's or marker's ability to accurately interpret the communications, and thus should be avoided and may also therefore justify the lowering of the mark by one grade or more, and even possibly the granting of an "I" grade.

SPECIFIC OBJECTIVES:

ITEM

EMPHASIS

Specialty

Innkeepers Common Law Liability, Innkeepers Act, Hotel Registration of Guests Act, Hotel Fire Safety Act, Articles, Cases

TEST

Employment

Introduction, definition of employer, employee, agency, independent contractor, liability in contract, in tort, common law termination, Canada Act 1982, Canada Labour Standards Code, Canada Human Rights Act, Employment Standards Act, Ontario Human Rights

Code, Sec 15, Charter of Rights 1985, Discriminatory Business Practices Act, Ontario Occupational Health & Safety Act, Labour Relations Act.
Articles, Cases

TEST

3
Torts

Distinction between civil and criminal, kinds of, assault, battery, false imprisonment, negligence, occupiers liability, exemptions, misrepresentations.
Articles, Cases

TEST

4
Litigation

Confidentiality, settlement out of court, litigation process in Supreme and Small Claims Court (Provincial Court, Civil Division), means of satisfying judgment.
Articles, Cases

TEST

